

## Session 2 – Living on the streets (linked to Jabulani Khakibos Kids' Home project)

This session will teach the children about street children so that they can understand why the work that is being done by many individuals and organisations in South Africa is so important.

Resources: Big World map, paper, crayons/felt tips, junk material - newspaper, string, cardboard

### Introduction:

**Discussion** - give each child a piece of paper, folded in half and ask them to draw a picture of their house on one side. Talk about different kinds of houses - Who lives in a bungalow? Who shares a room? Ask about their dream house - what would they put in it? Swimming pool? Cinema? On the other half of the page ask them to draw their dream house. Talk about the drawings. Get them to turn over the page and get them to look at it (should be blank) Say that today we are going to be thinking about children who have no home at all and who live on the streets in South Africa.

**Play the shoe game.** All the children take off their shoes and leave them mixed up in a pile at one end of the room. The children are sorted into two teams who very carefully race to be the first team with their shoes on and sitting down in a straight line. The children take it in turns to run carefully up to the pile, find and put on their shoes, run back down and sit down at the back of the line.

### Main Body of the Session

Get the children to look at their feet - look at their shoes - talk about how a shoe protects the foot - keeps it dry and warm - and safe from standing on sharp or smelly things. Get the children to take off one shoe and say street children may not have shoes. Ask the children to look at their sock - sock comfort the foot - make the shoes more comfortable and keep the foot warmer. Get the children to take off the sock and say street children may not have socks. Get the children to look at their bare foot - its not protected, its colder, is would get wet if it stood in a puddle or cut if it stood on something sharp. Get them to look at both feet side by side. We are like the foot with the shoe and the street children are like the bare foot. It's just another thing in the world that's not fair. No one knows for certain how many children live on South Africa' streets but it has been estimated at around 60,000.

Talk with the children about some of the problems and dangers about being a child living alone on the streets - no food, being cold, being wet, not being able to get washed, not being safe. Tell the children that there are a lot of people in South Africa who don't care about the street children, who think they are just a problem. However, the **Jabulani Khakibos Kids' Home** thinks they are important and do what they can to give a home, friendship and education (talk about the project from the project sheet). Talk about how in Jesus' day children weren't seen as very important so one day when some mothers brought their children to see Jesus the disciples tried to send them away (**Matt. 19, v13-15**). Jesus cares for children and sees them as important, especially these street children.

### Conclusion

**Activity:** Split the children into small groups and give them the junk material - tell them that they have to try and make a shelter out of it. Just like street children in South Africa have to find or make shelters, sometimes every night.

**Prayer:** God, it makes us so sad to hear about children who have no one to take care of them and nowhere to live. God, thank you that you love them, that you don't forget them, thank you that you are their heavenly daddy. We pray for the staff of the Jabulani Khakibos Home and the boys who live there. God help us to help other children, who don't have as much as we do. Amen.

